

Students' Responds of Learning Vocabularies by Watching Youtube of The Computer Science Students of Cokroaminoto Palopo University

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Abstract

This research focused on students' respons of learning vocabulary by watching youtube. This research aimed to know the students' respons of learning vocabulary by watching youtube. This research used a descriptive quantitative method. The subject of this research was the students of fourth semester of technical information. This study involved thirty two students as the research participants to respond to questionnaire. The data of students' respons was obtained from the result of the questionnaire. From the data that obtained, the students have positive respons by watching youtube in learning English especially vocabulary. Most of the students agreed that they like youtube because it helped them learn English. Another positive effect was that the students' vocabulary improved. Hence, the findings suggest that youtube can be used as the alternative teaching media to improve students' learning English especially learning vocabulary.

Keywords: *Vocabulary, Learning, Youtube*

Introduction

One of the main problems faced by students in mastering and learning English was a lack of vocabulary. In order to master all the skills in English included speaking, listening, reading, and writing, they were afraid in learning English. Vocabulary was basic to mastery all English skills. Vocabulary was a unit of letters to be words which was formed by a set of user communities. Meanwhile, according to Penny (1991: 60) in Julita (2011), vocabulary could be defined as words that taught in a foreign language. In brief, vocabulary was a unit y of letters that became words that taught in a foreign language.

Vocabulary is important role when a student wants to learn English as foreign language. Vocabulary is a part of words that function to improve learners' ability to learn English. Vocabulary can connect the four skills in English such as reading, listening, speaking, and also writing. According to Nation (2016), vocabulary is words knowledge and meaning of words. And also knowing about how the words are used and how the words sound in the context. The statement indicates that very little can be expressed without grammar and nothing can be express without vocabulary. Without vocabulary the students cannot understand about the foreign language their learned. However, to enrich and memorizing a word is not an easy thing. Therefore, to mastering vocabulary the student should have strategies to enrich and memorizing vocabulary in their learning process.

One of the internet media that is commonly used is YouTube. YouTube is a free video sharing website that makes it easy to watch online videos. You can even create and upload your own videos to share with others. Acoording to Buzetto (2014), youTube was originally created in (2005). It allows users to upload, view, rate, share, add to

playlists, report on videos, post comments, and subscribe to other users. It provides various user-generated and corporate media videos. Available content includes video clips, TV show clips, music videos, short films and documentaries, sound recordings, movie trailers, live streaming, and other content such as video blogs, short original videos and educational videos. The purpose of learning media is to support the teaching cognitive process. Currently, through YouTube, students can also add a lot of new vocabulary that they watch from YouTube.

However, students face some difficulties in learning vocabulary. Most of the students lack of motivation and interest in developing their vocabulary mastery. In order to make the students become familiar with their vocabulary and can improve their vocabularies, the teacher should also create the materials and interesting techniques to make students become interest in learning English especially learning vocabulary. One of the vocabulary learning media is youtube. Youtube has easy access for students to watch videos at any time and can increase students' vocabulary either through cellphones or laptops. So that youtube becomes an alternative for students in learning to recognize new vocabulary.

Based on the description above, the researcher wants to know the students's perception of learning vocabulary by watching youtube. So this research is conducted entitle **"Respons of Learning Vocabulary by Watching Youtube of Computer Science Students"** a case study on the fourth semester of computer science students at Cokroaminoto Palopo University.

Vocabulary

Vocabulary is a list of words with their meanings and it obviously necessary for four language skills too. Anyone who uses a language well has a good vocabulary. So that Hiebert and Kamil (2015:3) propose that word has two forms. First is oral vocabulary. It is the set of words for which we know the meanings when we speak or read orally. Second, print vocabulary consists of those words for which the meaning is known when we write or read silently. They have also devided knowledge of words also comes in at least two forms as follows:

1) Productive vocabulary

Productive vocabulary isthe words which the learners understand, can pronounce correctly and use constructively in speaking and writing. The learners must know how to pronounce it weel. The learners must familiar with connocation and understand the connotation meaning of the word. It involves what is needed for receptive vocabulary plus the ability to speak or write at the appropriate time. Therefore, productive vocabulary can be addressed as an active process, because the learners can produce the words to express their thoughts to others.

2) Receptive or recognition vocabulary

Receptive or recognition vocabulary isthe words that the learners recognize and understand when they are used in the context, but which they cannot produce. It is vocabulary that the learners recognize when they see or meet in reading text but do not use it in speaking and writing. This is a collection of words that a person can only understand when listening or reading. These words are very rarely used among students. Someone may be able to know some sort of meaning the words, even though they may not understand this word clearly. Usually, these are also words that individuals do not use directly. However, when they saw these words, they recognize them, even they were imperfect.

Aspects of Vocabulary

Lubliner and Scott (2018:21) explain four aspects of vocabulary that the students need to know about. The four aspects are word meaning, word use, word formation, and word grammar.

1) Word Meaning

One word may have more than one meaning. The meaning of a word depends on the context in which that the word occurs. Therefore in the teaching of vocabulary, words taught to students should be presented in variety of context to show various meaning.

2) Word Use

The meaning of a word can be changed, stretched, or limited by how it used, and this is something that students need to know about in relation to word use, so that the students need to recognize such as idiomatic, metaphorical use, and word connotation use.

3) Word Formation

Word formation refers to word forms and how they are formed. Some words are nouns, some words are adjectives, some words are verbs, etc. The students need to know how to form adjectives from nouns, how to form nouns to adjectives, how to form verbs to nouns, or from adjectives and etc. For example, beauty (noun) changed to beautiful (adjective), or beatify (verb).

4) Word Grammar

Word grammar refers to such thing as the way words are used grammatically. In English, for instance, some verbs are used without to (can, may) etc. English verbs have tenses. Such as verbs "want" may change to "wanted", speak may change to "spoke" or "spoken." The students need to know they are used properly.

Learning

Learning is a process of interaction of students with educators and learning resources in a learning environment. Learning is assistance provided by educators so that the process of acquiring knowledge and knowledge, mastering skills and character, and forming attitudes and beliefs in students can occur. In other words, learning is a process to help students learn well. The learning process is experienced throughout the life of a human being and can apply anywhere and anytime.

While there are disciplinary differences in what students learn, it is important to keep in mind that learning content or information constitutes only one part of learning in university courses. Regardless of the field of study, students need to have significant opportunities to develop and practice intellectual skills/thinking processes (e.g. problem-solving, scientific inquiry), motor skills and attitudes/values that are important to their fields of study. In addition, students need opportunities to develop interpersonal and social skills (often referred to as soft skills) that are important for professional and personal success. Examples of these skills include teamwork, effective communication, conflict resolution and creative thinking. As teaching assistants and instructors, we need to keep in mind that there is much more to learning than content and that we should pay attention not only to the content but also to thinking processes and other types of learning.

Media

According Arsyad (2007 : 3) definition of media in course of learning the teaching tend to be interpreted as graphical appliances, photograph, or electronics to catch, to process, and reorganize the visual information or verbal. The main functions learning media is as a helping tool of teaching that also influence atmosphere, condition and learning circumstances arranged and create by teaching.

According to Wahab in Arsyad (2007:5) the functions of media are: Media can overcome the limited of experience, which used by the students. Media can overcome classroom. Media can make the direct interaction between students and environment. Media can result variety observation. Media can increase new desire and interest. Media can implant the right basic concept, real and realist. Media can give integral experience from the concrete to the abstract think. Based on the definitions above, the researcher may concludes that the function of media is a helping tool of teaching that can influence the learner's interesting in learning.

Youtube

According to Sianipar (2013) YouTube is a database containing video content that is popular on social media as well as a provider of various very helpful information. YouTube is a social media that is often seen by Indonesian people. YouTube can be access by all groups ranging from children, teenagers, adults to even parents, starting from playing music watching video tutorials, reviews and so on. YouTube media is very useful for finding various information, especially in learning. Student learning achievement can improve through various kinds of efforts that can be done by teachers or lecturers, one of them is the use of learning media in every lesson. In addition, learning visual media that can used to stimulate the mind feelings, attention and abilities or the student's skill so that can encourage the learning process. Youtube is a challenge for an educator to be more creative and innovative in presenting learning materials and also students. YouTube can provide additional materials and processes analysis and process of in depth understanding of the material from the many contents the same material presented on Youtube from various narrators and creators video, finally the process stops at the understanding gained by students, from the process of digesting the material to become part of the belief and morals that must be owned, believed and carried out in everyday life. In this globalization era, Youtube is one of the most practical and effective social media easy to access so Yotube is currently the most popular site and watched by thousands of people every day.

The use of learning media is a very important point in addition to of strategies and methods and learning, using media that appropriate and up-to-date media used will make it easier for students and educators in carrying out learning and teaching activities. Use interesting media can arouse enthusiasm, new curiosity and provide a positive influence on the psychological development of students. With the media also educators can provide an appropriate environment, atmosphere for students in teaching and learning activities. Youtube can be used as a medium that has a strategic role in realizing the goals of national education, because Youtube will provide, shape and help students' understanding of something. Youtube can be an alternative media in very effective learning needed right now. Youtube can be used to stimulate the mind, feelings, concerns and abilities of students so that they can encourage learning process. Youtube is a challenge for an educator to be more creative and innovative in presenting learning materials and also students. YoTube can provide additional materials and processes

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Research Method

Research Method and Design

In this research, the researcher applied descriptive quantitative. The quantitative research method is one type of research whose specifications are systematic, well-planned and clearly structured from the start to the making of the research design. According to Sugiyono (2013) quantitative research methods can be interpreted as a research method based on the philosophy of positivisme, used to research on certain populations or samples, sampling techniques are generally carried out randomly, data collection uses research instruments, data analysis is quantitative or statistical with the aim of testing hypotheses that are has been established. This study uses a descriptive approach with the aim of describing the object of research or research results.

Time and Location of the Research

This research conducted on March 24th, 2022. This research conducted in Cokroaminoto Palopo University especially in the fourth semester of computer science students.

Population and Sample

The population of this research is the fourth students of computer science one. In this research, the researcher used simple random sampling. There is one class that took as a sample there are 32 students.

Instrument of the Research

The instrument of this research is a questionare. This questioner gave to the respondents include alternative answers: strongly agree, agree, disagree and strongly disagree. The questionnaires explain with Bahasa Indonesia.

Findings and Discussion

Findings

In this part, the researcher shows the students' answer about their respons of learning vocabulary by watching youtube. The researcher describes the result of data analysis based on the problem statement. In this research, the researcher used questionnaire to get information about students' respons of learning vocabulary by watching youtube. The number of participants is 32 students from fourth semester of computer science of Cokroaminoto Palopo University.

There were 101 answers who chose the statement Strongly Agree, 337 answers chose Agree, only 42 students chose Disagree and no one answer chose Strongly Disagree.

Not at all students find that watching youtube motivates them to learn English especialling in learning vocabulary. ***"I feel that my vocabulary has improved after watching youtube videos"*** there are 6 students chose strongly agree, 20 students chose agree and 6 students choose disagree but no one student chose strongly disagree. It is

mean that there are some students thought that their vocabulary do not improved after watching youtube videos.

On statement no 2 ***“using youtube videos increases my motivation in learning English.”*** there are 9 students choose strongly agree, 21 students chose Agree with that statement, 2 students choose disagree and no one chose strongly disagree. This fact indicates that more students motivated in learning vocabulary by using youtube and understand better when they watching youtube in learning vocabulary such as in statement no 3.

On statement no 4 ***“in youtube there is material needed in learning English.”*** there are 9 students chose strongly agree with the statement, 22 students chose agree, only one student chose disagree and no one chose stongly disagree. The statement no 5 ***“the material and questions on YouTube are very interesting”***. It is explains that the material and questions on YouTube are very interesting for the students.

On statement no 6 ***“learning English using YouTube is fun”*** and statement no 7 ***“learning by using youtube is easy to use”*** the researcher concluded, there are 49 answers who agree with the statement that learning by youtube videos is very fun and easy for them.

The English vocabulary of the students are increasing and getting better after watching youtube videos. They found a lot of new vocabulary while watching youtube videos. It is explain on statement no 8, 9 and statement 10 because the researcher get 91 agree of this statement and only 5 choose disagree of this statement.

On statement no 11 ***“It is very easy for me to remember vocabulary by watching youtube”*** there are 4 chose strongly agree, 23 chose agree and 5 chose disagree of this statement. It is mean that the students easy to learn English especially learning vocabulary on youtube videos and it is show on statement 12 there are strongly 10 agree, 19 agree and only 3 students chose disagree.

On the last statement 13 ***“I will watch youtube videos to learn English in the future”***, statement 14 ***“I understand the larning material better if a video is included especially using youtube”*** and statement 15 ***“I recommend teachers to use youtube in learning English in the future”*** the data above show that the researcher get 87 for agree and 9 chose disagree. It is explains that the student is really need this youtube media to help them in learning English especially learning vocabulary because youtube easy to use anywhere. It will be easy and interesting for them if they are learning English by watching youtube videos so they agree with that statement.

The students motivate to learn vocabulary if they have various or fun media to support the process in learning English in the class and sometimes watching English movie or song in youtube in order that makes students easier and have the spirit of learning English especially vocabulary, and when there were students who do not understand the material in the youtube video, the students can read dictionary or ask to the lecturer, then the lecturer will explain the words, such as students respons on the table above:

The students' respons are more of students give positive respons of youtube media in learn English especially learning vocabulary. It shows that 101 respons of students chose Strongly Agree (SA) with the statement, 337 chose Agree (A). However, several students disagree with several statements above.

Data shows that within the students respons of questionnaire, 32 students 101 responses for strongly agree (SA), 337 responses agree (A), 42 responses for disagree (D) and no one students choose strongly disagree (SD). with several statement showing more participants agree with the statement no 8 ***“Learning by using YouTube***

increases the ability to concentrate on learning English, especially vocabulary that have participant 29 Agree and statement no 6 ***“Learning English using YouTube is fun”*** have 10 strongly agree (SA) and 20 agree (A) with the statement.

Data shows the total score strongly agree (SA), agree (A), Disagree (D) and strongly disagree (SD) from 32 participant based on the result of the questionnaire shown on the data above the percentage of strongly agree are 404 (27%), agree 1011 (67%), disagree 84 (6%) and none of the students expressed strongly disagreed. It means that more students agree with the statement and the students show a positive response of learning vocabulary by watching youtube.

The results obtained by the researcher are most students chose to learn and improve their vocabulary by watching youtube based on total table 4. It means that many of students agree with the positive statement in learning vocabulary by watching youtube. The students are more interested in using visual learning such as watching youtube learning process especially improve their vocabulary skill. Related to the problem statement that what are the students' respons of the fourth semester of computer science in learning vocabulary by watching youtube so the researcher findings that the students agree the statement and give positive respon of watching youtube in learning vocabulary.

Discussion

The use of youtube in learning English especially learning vocabulary for computer science students at Cokroaminoto Palopo University can help the students in remembering the new vocabulary that they find out from youtube. YouTube was more effective because the student can re-watch and access the Youtube video anytime and anywhere.

Based on the responses of students above, the data table shows that of 32 students from the fourth semester of computer science students at Cokroaminoto Palopo University give positive responses of watching youtube in learning English especially vocabulary is more fun, easy to use and they believe that watching youtube videos can improve their vocabulary skills. Then the data above show us 404 (27%) for strongly agree, 1011 (67%) for agree, 84 (6%) for disagree and none of the students expressed strongly disagreed.

Conclusions

The researcher conclude that the fourth semester of computer science students at Cokroaminoto Palopo University gave positive responses of watching YouTube in learning vocabulary and YouTube has a positive impact on English learning. In addition, students think that some videos are more helpful than others. YouTube has always been recognized as an effective tool for teaching common skills and tasks in formal occasions or at home.

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