

The Role of Parents in the Development of Early Childhood Speech Acts

Andi Nurhayati¹

Harmita Sari²

Husnani Aliah³

¹³ Department of Counselling Education, Faculty of Education and Teacher Training, Universitas Muhammadiyah Palopo, Indonesia

²Department of Development Economics, Faculty of Economic and Business, Universitas Muhammadiyah Palopo, Indonesia.

[1nurhayati@umpalopo.ac.id](mailto:nurhayati@umpalopo.ac.id)

[2harmitasari93@gmail.com](mailto:harmitasari93@gmail.com)

[3husnani@umpalopo.ac.id](mailto:husnani@umpalopo.ac.id)

Abstract

This study aims to examine the critical role of parents in the development of early childhood speech acts. Employing a qualitative methodology, the research involves observation, interviews, and documentation techniques, analyzed through an analytical observational approach. Data were collected from parents in Noling Village, Bupon, South Sulawesi, to explore how parental interactions influence children's speech development and the strategies used to enrich their vocabulary and sentence structures. Findings reveal that parents significantly influence early childhood speech acts as the first environment where children acquire language skills. Strategies employed include storytelling, engaging children in conversations, reading books, and introducing vocabulary through visual aids. Parental interaction, characterized by modeling polite and constructive speech, fosters not only language skills but also character development in children. The study underscores that warm and responsive parental engagement leads to positive outcomes in speech development, reflecting the critical role parents play as primary educators. The results highlight that speech acts learned in early childhood shape future communication patterns and social behavior. This research contributes to understanding the dynamics of parental influence on language acquisition, offering practical insights for parents and educators to support early linguistic and cognitive development.

Keywords: *Parents, Early Childhood, Speech Act Development*

Introduction

Parents are the first adults for their children in the family, where the child depends on his life, where he hopes to be assisted in his growth and development as an adult. Where parents are the first and most important role models and educators for their children. Therefore, parents have an obligation to care for, guide and provide what their children need, including food, clothing, shelter, and higher education, including helping them fulfill their developmental tasks properly (Anggraini et al., 2020a).

Language is a means of communication between people in social life through word sounds created by the human vocal system. Language as a communication tool is very important in society. Without language in communication, the speaker and the interlocutor will have difficulty in capturing the communication message (Sapta et al., 2023). Our culture believes that speaking with polite language shows our true identity

as a moral, educated and cultured human being and earns respect as a human being. A person's linguistic behavior can be the norm for the civilization of a nation. It is said that language is a reflection of a person's personality, because through words we can judge a person's personality (Sapte et al., 2023).

Indonesian speech is generally considered polite if the speaker or interlocutor uses words that do not contain direct ridicule, do not give direct orders, and are respectful of others. How meaning or information in language is conveyed and understood we often encounter speech that does not convey information but resembles an action, for example when someone says "I apologize", "I promise", "I accept" (in a marriage). These words represent new psychological and social realities (Siddiq, 2019).

In a speech event, linguistic interaction occurs in one or more forms of discourse involving two parties, namely speakers and interlocutors, with one subject of discourse within a certain period of time, place and situation. Children are unique individuals with extraordinary linguistic abilities. For parents, children are the happiness and hope of life. The presence of children is the greatest and infinite gift that God gives to each (Anggraini, et al., 2020b).

Speaking behavior is one of the functional activities of humans as creatures who study linguistics. To be able to use language in communication requires two important means of linguistic means and means of thinking. The means that study the science of language is related to the correctness of the form and structure of language, while the means of thinking is related to the suitability of the form and structure with the context of its use (Sari & Samsinar, 2019; Sari & Maming, 2019).

The determinants of communication and the principles of politeness are important in the development of language ethics. Because language can also be a tool of verbal violence, expressed in words such as insults, slander, incitement, contempt. It will have a negative impact on one's behavior such as hostility, fights, acts of anarchism, provocations, and so on.

As a unique individual, it is easier for children to imitate what parents and family members say around them. Factors: therefore every word spoken by parents is a reflection of character education that is ingrained for the child. future language skills and abilities are best developed in a linguistic environment rich in lectures In this case, parents especially mothers should be careful to choose the right words when you talk to children and be smart in passing things on to them in a fun way The dynamic stimulation of parents, especially mothers, how to talk, sing, listen to stories can be an inspiration for vocabulary for children useful when dealing with children with the environment around peers (Sari & Ming-Chou Liu, 2022). But actually even Few parents who do this now do not fully understand the steps of child language development and what things are just that need to be done to address each stage of children's language development This study discusses.

Stages of child language development and to help parents' efforts in child language development and what is the role of parents at each stage of child language development. Discussing aspects of child development according to Syaodhi (2010) in general, there are four aspects of development that require improvement in child development, namely (1) physical/motor development, (2) cognitive, (3) linguistic, and (4) socioemotional. According to Hurlock (private, 2011) early childhood language development is achieved in this way it develops systematically and together with age. A child goes through the same stages of development but there are differences between them others: social, family, intelligence, health, encouragement, peer relationships that also affect it, this means that the environment also affects the language development of a

child. if the environment is good, so is the child's growth and development, but if not then Children also participate in the environment. The formulation of the problem in this study is How is the role of parents in shaping the speech act patterns of early childhood? How does parental interaction influence the development of children's speech acts? How are parents' strategies in enriching vocabulary and sentence structure in early childhood?

Method

This research uses qualitative methods, namely research that uses observation, interview, and documentation techniques from data collection to interpretation, this research is an analytical observational research, the research paradigm used is the role of parents in the development of early childhood speech acts, especially to find out how the role of parents in shaping early childhood speech act patterns. Interviews were used with parents of early childhood to find out the influence of the role of parents in shaping early childhood speech act patterns, the influence of parental interactions on the development of children's speech acts and parental strategies in enriching vocabulary and sentence structure of early childhood. The following is an interview rubric for parents of children in Noling Village, Bupon Village, South Sulawesi.

Data analysis is the process of searching and compiling data obtained from interviews, observations, documentation, and organizing data into categories, describing them in units, synthesizing, compiling into patterns, selecting what is important and what will be studied, and drawing conclusions that are easily understood by writers and readers.(Rashid, 2024),what is meant by data analysis technique is a process of systematically searching and compiling data obtained from an interview, field notes and also documentation from the results of the study by organizing data in categories, describing and selecting which are more important and making conclusions in order to facilitate the research both by oneself and others. In analyzing this data, the researcher organizes the data obtained from interviews, observations and documentation by collecting data and selecting what is important and what will be studied and drawing conclusions that are easy to understand and then the researcher describes it.

Results

Based on the results of research conducted by the author by interviewing 10 parents who have early childhood located in Noling Village, Bupon Village, South Sulawesi. About "The Role of Parents in the Development of Early Childhood Speech Acts" by conducting interviews, observation, and documentation, as follows:

The Effect of Parental Interaction on Children's Speech Development

Description of the Results of the Role of Parents in the Development of Early Childhood Speech Acts in Noling Village, Bupon Village, South Sulawesi

From the results of interviews with 10 parents, researchers found the influence of parental interactions on the development of children's speech acts. One of them is the direct influence of parental interaction from early childhood, namely Mrs. Sahora, where when Mrs. Sahora always says thank you every time she receives something from her child and her child is also accustomed to saying thank you every time he receives something from someone else.

Parents' Strategies for Enriching Early Childhood Vocabulary and Sentence Structure

From the results of interviews with 10 parents, researchers found parents' strategies in enriching vocabulary and sentence structure in early childhood. One of them according to Mrs. Ayu is by inviting children to tell stories, talk, read, read stories, and always teach children to speak one word or two words and also buy pictures of letters and numbers so they can learn from the picture. Based on the results of the interview, the strategy used by parents in enriching vocabulary and sentence structure in early childhood is by inviting children to speak with polite and good speech, and reading this story book. In addition to speaking with polite and good speech, the strategy that can be used in enriching vocabulary and sentence structure in early childhood is to introduce children to surrounding objects and invite them to talk about positive things as done by Mrs. Nur Khayatri.

The role of parents in shaping early childhood speech act patterns

From the results of research based on research interviews using source triangulation techniques, triangulation techniques and time triangulation, it shows that the role of parents in the development of early childhood speech acts in Noling Village, Bupon Village, South Sulawesi. Parents play a very important role in the development of early childhood speech acts. Early childhood gains an understanding of the use of speech acts from the surrounding environment including parents and when absorbing language stimuli.

The Influence of Parental Interaction on the Development of Children's Tutelary Behavior

Based on the observations and interviews of researchers using source triangulation, technique triangulation and time triangulation techniques, it shows that the interaction that occurs between parents and children is very influential on the development of language and communication of children, which includes their speech patterns. Children will learn from what they see and hear. Seeing the direct influence of parental interaction from early childhood, namely Sahora's mother, where when Sahora's mother always says thank you every time she receives something from her child and her child is also used to saying thank you every time he receives something from

Parents' strategies in enriching early childhood vocabulary and sentence structure?

From the results of research based on research interviews using source triangulation techniques, triangulation techniques and time triangulation, it shows that, the strategies used by parents in enriching vocabulary and sentence structure of early childhood are by inviting children to speak with polite and good speech, and reading this story book. In addition to speaking with polite and good speech, the strategy that can be used in enriching vocabulary and sentence structure in early childhood is to introduce children to surrounding objects and invite them to talk about positive things as done by Mrs. Nur Khayatri.

Discussion

This research was conducted from September 23 to October 25, 2024. The research was conducted through observation, interviews and documentation. The results of the study were analyzed by researchers using qualitative descriptive techniques, which means that researchers will describe, describe, and interpret all the data collected so as to obtain a general and comprehensive picture.

Description of the Results of the Role of Parents in the Development of Early Childhood Speech Acts in Noling Village, Bupon Village, South Sulawesi.

Based on the results of research conducted on early childhood parents, researchers obtained some information related to the role of parents in shaping early childhood speech act patterns, the influence of parental interactions on the development of children's speech acts and parental strategies in enriching vocabulary and sentence structure of early childhood. Description of the Role of Parents in Shaping Early Childhood Speech Acts Patterns. Based on the results of interviews from several parents in shaping early childhood speech patterns, it can be concluded that the role of parents according to Mr. Firman is very important. Because it is parents who become the first environment and become an example for their children. Because the interaction that occurs between parents and children is very influential on the development of language

and communication of children, which includes the pattern of speech acts. Early childhood gains an understanding of the use of speech acts from the surrounding environment including parents and when absorbing language stimuli.

The Effect of Parental Interaction on Children's Speech Development

From the results of interviews with 10 parents, researchers found the influence of parental interactions on the development of children's speech acts. One of them is the direct influence of parental interaction from early childhood, namely Mrs. Sahora, where when Mrs. Sahora always says thank you every time she receives something from her child and her child is also accustomed to saying thank you every time he receives something from someone else.^a

Parents' Strategies for Enriching Early Childhood Vocabulary and Sentence Structure

From the results of interviews with 10 parents, researchers found parents' strategies in enriching vocabulary and sentence structure in early childhood. One of them according to Mrs. Ayu is by inviting children to tell stories, talk, read, read stories, and always teach children to speak one word or two words and also buy pictures of letters and numbers so they can learn from the picture. Based on the results of the interview, the strategy used by parents in enriching vocabulary and sentence structure in early childhood is by inviting children to speak with polite and good speech, and reading this story book. In addition to speaking with polite and good speech, the strategy that can be used in enriching vocabulary and sentence structure in early childhood is to introduce children to surrounding objects and invite them to talk about positive things as done by Mrs. Nur Khayatri.

The role of parents in shaping early childhood speech act patterns

From the results of research based on research interviews using source triangulation techniques, triangulation techniques and time triangulation, it shows that the role of parents in the development of early childhood speech acts in Noling Village, Bupon Village, South Sulawesi. Parents play a very important role in the development of early childhood speech acts. Early childhood gains an understanding of the use of speech acts from the surrounding environment including parents and when absorbing language stimuli.

The Influence of Parental Interaction on the Development of Children's Tutelary Behavior

Based on the observations and interviews of researchers using source triangulation, technique triangulation and time triangulation techniques, it shows that the interaction that occurs between parents and children is very influential on the development of language and communication of children, which includes their speech patterns. Children will learn from what they see and hear. Seeing the direct influence of parental interaction from early childhood, namely Sahora's mother, where when Sahora's mother always says thank you every time she receives something from her child and her child is also used to saying thank you every time he receives something from someone else.

Parents' strategies in enriching early childhood vocabulary and sentence structure?

From the results of research based on research interviews using source triangulation techniques, triangulation techniques and time triangulation, it shows that, the strategies used by parents in enriching vocabulary and sentence structure of early childhood are by inviting children to speak with polite and good speech, and reading this story book. In addition to speaking with polite and good speech, the strategy that can be used in enriching vocabulary and sentence structure in early childhood is to introduce children to surrounding objects and invite them to talk about positive things as done by Mrs. Nur Khayatri.

Conclusion

Based on the results of our research, it can be concluded that parents have a very large role in the speech acts of early childhood. The relationship between children and their parents has an influence on the development of the child's speech acts. The child who feels a warm relationship with his parents, feels that he is loved and protected and gets good treatment, will usually easily accept and follow the habits of his parents and tend to be in a positive direction. Thus, parents must pay attention to these aspects as a process of forming children with good personalities. The results of this study can be utilized as a scientific development to build theoretical concepts about early childhood speech acts. In addition, mothers and fathers can begin to change the pattern of children's education, especially those related to speech acts. Because speech acts experienced at an early age will affect the process of speech acts in the future. From the results of research on the role of parents in the development of early childhood speech acts is The role of parents in the development of early childhood speech acts has significant implications. Parents have the responsibility to help children complete their developmental tasks, including developing language skills. The interaction between parents and children using typical speech acts of parents is the beginning of the formation of children's character. The actions and speech of parents will be fully imitated by children, so parents act as leaders for children in this regard. The implicature of early childhood conversations in the family environment also has implications for Indonesian language learning in kindergarten, showing that the role of parents is very important as school partners in the teaching and learning process and child development.

Acknowledgments

This research was partially supported by Universitas Muhammadiyah Palopo, and partially financed by the author.

References

- Amelia, M., Aprianti, E., Yaa Bunayya, T., & PAUD IKIP Siliwangi, P. (2020). *Jurnal Ceria (Cerdas Energik Responsif Inovatif Adaptif) Peran Orang Tua Dalam Perkembangan Bahasa Ter-Hadap Membaca Anak Usia Dini*. 3(6), 527–536.
- Anggraini, N., Bahasa, B., & Selatan, S. (2020a). Peranan orang tua dalam perkembangan bahasa anak usia dini. In *METAFORA* (Vol. 7).
- Anggraini, N., Bahasa, B., & Selatan, S. (2020b). Peranan orang tua dalam perkembangan bahasa anak usia dini. In *METAFORA* (Vol. 7).

- Anggraini, N., Bahasa, B., & Selatan, S. (2020c). Peranan orang tua dalam perkembangan bahasa anak usia dini. In *METAFORA* (Vol. 7).
- Jamiatul, J., Maghfiroh, M., & Astuti, R. (2020). Pola asuh orang tua dan perkembangan moral anak usia dini (Studi Kasus di TK Al-Ghazali Jl. Raya Nyalaran Kelurahan Kolpajung Kecamatan Pamekasan Kabupaten Pamekasan). *Kiddo: Jurnal Pendidikan Islam Anak Usia Dini*, 1(1), 1–9. <https://doi.org/10.19105/kiddo.v1i1.2973>
- Qoni'atul, H. (2020). Pemerolehan tindak tutur bahasa indonesia anak usia 4 tahun.
- Rashid, A. (2024). Untitled. <https://doi.org/10.55277/researchhub.vq5dnd6h>
- Sapta, D., Simanjuntak, R., Oktavia, Y., & Hulu, F. (2023). Penyuluhan tindak tutur yang santun dalam mempengaruhi etika berbahasa anak di ruli baloi kolam, batam Counseling on Polite Speech Acts in Influencing Children's Language Ethics at Ruli Baloi Kolam, Batam. In *Edisi Juli* (Vol. 5, Issue 1).
- Sari, H., & Samsinar. (2019). Analisis campur kode masyarakat di pasar Andi Tadda kota Palopo. *Jurnal Onoma: Pendidikan Bahasa dan Sastra Indonesia*, 5(1), 254-274.
- Sari, H., & Maming, R. (2019). Analisis nilai moral dalam teks Ma'parapa profesi Rampanan Kapa' di Tana Toraja. *Semantik*, 8(2), 1-9.
- Sari, H., & Ming-Chou Liu. (2022). Exploring E-learning success during the COVID-19 pandemic: Indonesia empirical study. *Croatian Journal of Education*, 25(4), 1225-1259.
- Sari, H., Ming-Chou Liu., Hafid, H., Akbar, J., & Elfahmi, F. K. (2023). The impact of interaction via social media on youth mental health through social media content and communication style of Indonesian students. *The Asian Conference on Education, Official Conference Proceedings* (iafor).
- Siddiq, M. (2019). Tindak tutur dan pemerolehan pragmatik pada anak usia dini. 268–290.