

Students' Perception on Online Learning At Mega Buana University

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Abstract

Students' Perception on Online Learning at Mega Buana University. The objective of this research is to find out the students' perception about online learning at Mega Buana University. The researcher was the key instrument. The samplings of data sources were done purposively. The research technique was triangulation (combined), data analysis was quantitative. The result of this research based on the percentage of their answers that can be seen from the table, many answers very agree and agree than less agree and disagree. It means that can be said that their perception about online learning is good system and process for them.

Key Words: *Students' Perception, Online Learning, Mega Buana University*

Background

Learning process for the students right now becomes very complete not only for the students at school but also for the students at university. This thing can be like that because technology has improved so fast so the students have to make adaptation well. If they just enjoy with the same learning system exactly they will be back with another students. In another place there are many schools and universities have done the best step so that the students can understand easily about the learning system that uses complete technology.

According Brown (2021) state that as a solution to make students enjoy in learning with the complete technology exactly to apply online learning. It makes very useful for them because by applying online learning they can get knowledge that there is way in learning by using media or technology. Beside that by applying technology in learning especially for the students at university they can know that learning is not only in the class but also can be at own place. One of the way learning in own place by applying technology.

One of the technologies that can be used for the students in learning by applying zoom or googlemeet. They are the example of online learning media that is very suitable for them because the students can use it easily. They just download in their communication tools and if their teacher or lecturer wants to start the learning process they just open the link that is provided by their teacher. The students can see the explanation from their teacher in explaining the material because this online learning media is so comfortable to use.

By applying this online learning media the students do not leave their place. They just stay on their position and give full attention with their teacher's explanation. In other words if they apply this online learning media they can know that technology can be used in learning process. The plus value for this online learning media there is no distance between teacher and students. Far or near of the situation both of them can be

used. So this online learning media is very suitable for the students in modern era with complete technology.

Based on the some explanation above the researcher believes that students exactly have own perception about online learning in their learning system at their campus. Here there are some perception either agree or disagree about the using of online learning media. Based on the situation above the researcher is interested to research about Students' Perception on Online learning at Mega Buana University

Perception

According to James (2021:18), perception is a process experienced to achieve awareness or understanding of sensory information. While, Walgito (2010:99) stated that perception is a process that is preceded by the sensing process, which is the process of receiving stimulus by individuals through the sensory devices or also called sensory processes. But the process does not just stop, but the stimulus is continued and the next process is the process of perception.

Based on some explanation from the expert above the researcher concludes that perception is the process of selecting, organizing, and interpreting information. Perception constitutes the process that used by people to manage and interpret. impression of their sense to give meaning to their environment. People that have. perception on an object can be positive or negative ways. Beside that perception can be talked as the source from the action.

Online Learning

Sunaryo (2021:210) said that online learning media is becoming popular in this decade, and people consider this as a major device to communicate with many people.. This media is broadly used to share and take information from and among people across different regions in the world. Learning through online today is very important because of the covid19 pandemic we should have the courage to step up to make online learning an opportunity to transform our education. According to Wena (2009: 215) online learning media is a system or process for carrying out distance learning activities through web applications and internet networks, meaning that online teaching media that are developed contain a learning and teaching system that further utilizes web applications that are supported by internet network connection.

Based on explanation above the researcher concludes that online learning media is a form of education where instruction and learning take place over the internet and through digital learning tools or platforms like online learning platforms, and learning management systems (LMS). This process can make students enjoy the learning process because they can learn without leave their place but just keep attention by using their each media.

Method

Research Design

The research used quantitative research method because this method explains phenomena by collecting numerical data that are analyzed using mathematically based methods, particularly statistics (Aliaga and Gunderson: 2002). In this research, quantitative data refers to statistical analysis to calculate the numeral data gathered and analyze it using correlation analysis. These data are expressed in mathematics and must be evaluated and interpreted using appropriate statistical procedures.

Time and Location of the Research

This research conducted on October 2024. The location of this research at Mega Buana University.

Population and Sample

The population of this research was the Students of Health Faculty at Mega Buana University. The researcher chose one class for the sample of the research. The total numbers of the students are 32 students. The sample was the own consideration. The consideration here by looking their interest in learning process. Therefore the sample of this research is 15 students.

Instrument of the Research

In this research the researcher used questionnaire to get the result. In making the questionnaire the researcher has checked the validation into the expert.

Technique of Data Collection

In quantitative research, the main data collection techniques are observation, participant, in-depth interviews, documentation studies, and a combination of the two or triangulation. Beside that in analyzing the data the researcher used SPSS 22 to get maximal result.

Technique of Data Analysis

In analyzing the data the researcher used one of the formula, as follows:

$$P = \frac{F}{N} \times 100\%$$

Where :

P = Percentage

F = Frequency

N = The number of samples (total respondents)

Findings

Question 1. The assignment in online learning is given by the lecturer is very important

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	10	34.5	34.5	34.5
	Agree	18	62.1	62.1	96.6
	Less Agree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

Based on the table above, it can be understood that 10 students answered very agree, 18 students agree and just 1 student less agree.

Question 2. The assignment in online learning can add a subject's score

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	13	44.8	44.8	44.8
	Agree	15	51.7	51.7	96.6
	Less Agree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

From question 2 on the table above, 13 students answered very agree, 15 students agree and just 1 student was less agree.

Question 3. I am sure assignments in online learning make me happy
when learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	4	13.8	13.8	13.8
	Agree	15	51.7	51.7	65.5
	Less Agree	9	31.0	31.0	96.6
	Disagree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

Based on table 3, 4 students very agree, 15 students agree, 9 students less agree and just 1 student disagrees.

Question 4. I am happy if the lecturer gives an assignment in online
learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	1	3.4	3.4	3.4
	Agree	19	65.5	65.5	69.0
	Less Agree	8	27.6	27.6	96.6
	Disagree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

From table 4 above, it can be understood that 1 student agreed, 19 students agreed, 8 students less agree and just 1 student disagreed.

Question 5. The assignment from the lecturer is suitable for the material
that is taught in online learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	12	41.4	41.4	41.4
	Agree	11	37.9	37.9	79.3
	Less Agree	5	17.2	17.2	96.6
	Disagree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

From question 5, 12 students very agree, 11 students agreed, 5 students less agree and just 1 student disagreed.

Question 6. The assignment that is given in online learning is very good

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	6	20.7	20.7	20.7
	Agree	16	55.2	55.2	75.9
	Less Agree	7	24.1	24.1	100.0
	Total	29	100.0	100.0	

For question 6 on the table above, it can be understood that 6 students very agree, 16 students agree and 7 students less agree.

Question 7. I will conduct the assignment in online learning with my responsibility

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	8	27.6	27.6	27.6
	Agree	15	51.7	51.7	79.3
	Less Agree	6	20.7	20.7	100.0
	Total	29	100.0	100.0	

Question 7 on the table above can be seen. 8 students very agree, 15 students were very agreed and 6 students less agree.

Question 8. If the lecturer is not attending online learning, I will be happy if would be given an assignment as a replacement for learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	1	3.4	3.4	3.4
	Agree	10	34.5	34.5	37.9
	Less Agree	15	51.7	51.7	89.7
	Disagree	3	10.3	10.3	100.0
	Total	29	100.0	100.0	

In table 8, it can be understood that there was just 1 student who very agreed, 10 students agree, 15 students less agree and 3 students disagree.

Question 9. I do not care about the assignments that are given by the lecturer in online learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	1	3.4	3.4	3.4
	Agree	5	17.2	17.2	20.7
	Less Agree	14	48.3	48.3	69.0
	Disagree	9	31.0	31.0	100.0
	Total	29	100.0	100.0	

For question 9 on the table above can be seen, just 1 student very agreed, 5 students agree, 14 students less agree and 9 students disagree

Question 10. I have to finish the assignment from the lecturer on time in online learning

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Agree	6	20.7	20.7	20.7
	Agree	18	62.1	62.1	82.8
	Less Agree	4	13.8	13.8	96.6
	Disagree	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

For question 10 on the table above, it can be understood that 6 students were very agreed, 18 students agree, 4 students less agree and just 1 student disagree. In other words based on all the tables above can be seen that all the students gave the positive respond about online learning that has been applied by the lecturer.

Discussion

From this research the researcher used questionnaire in collecting the data. The situation of this class applied online learning. It makes the researcher applied online system in using the questionnaire. The first the researcher made the group in WA so that can be easy in collecting the data. After that the researcher shared the questionnaire in that group. The researcher gave the time to the students at about 1 or 2 weeks in filling the questionnaire.

After finishing the questionnaire the researcher analyze the data based on their answers. The interaction between the researcher and the students was very good. They gave their answer well and the situation of the class during research was very good. They felt comfortable in filling the questionnaire because it didn't disturb their time in learning. The most important part the time that has been given by the researcher was long. It made them comfort and easy in filling the questionnaire.

Based on the questionnaire that was given to the students, there were many answers or perceptions from them. Most of them answered very agree and agree about online learning. Just a few students gave answers less agree and disagree. In other words there were 75% chose positive respond to the questionnaire mean while only 25% chose negative respond. Based on the percentage also of their answers, which can be seen from the table, there were many answers that that very agree and agree than less agree and disagree. It means that can be said their perception online learning was good.

Conclusion

Based on the findings that have been explained, it can be understood that there were many answers in the questionnaire that very agree and agree with. It showed that they gave a good perception of learning and writing. This also is seen in the percentage of their answers. There were 75% chose positive respond to the questionnaire mean while only 25% chose negative respond. Therefore, the students' perception of on online learning was good perception.

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